

NYSDOH/USEPA Asbestos Management Planner Certification Training Course Schedule

Presented By: Environmental Education Associates, Inc. www.environmentaleducation.com 888 436 8338

DAY 1		Date:	
Time Allotment	Торіс	Method(s) of Instruction	Instructor(s)
15 Minutes	Registration/Introduction		
45 Minutes	Course Overview: (Lecture)	Manual	
	 The Role of the management planner; 	Section 15	
	 Operations and maintenance programs; 		
	 Setting work priorities; 		
	 Protection of building occupants 		
45 Minutes	Evaluation/Interpretation of Survey Results: (Lecture)	Manual	
	 Review of federal and/or state requirements for 	Section 28	
	inspection and management plans;		
	 Summarized field data and laboratory results; 		
	 Comparison between inspector's data sheet with 		
	laboratory results and site survey		
15 Minutes	Break	1	
90 Minutes	Hazard Assessment: (Lecture)	Manual	
	Amplification of the difference between physical	Section 29	
	assessment and hazard assessment;		
	The role of the management planner in hazard		
	assessment;		
	 Explanation of significant damage, damage, potential for damage and potential for significant 		
	damage;		
	 Use of descriptive code (or decision tree) for 		
	assessment of ACM;		
	 Assessment of friable ACM; 		
	Significance of accessibility, vibration sources,		
	use of adjoining space, air plenums and other		
	factors to hazard assessment		
60 Minutes	Lunch		
45 Minutes	Legal Implications:(Lecture)	Manual	
	Liability;	Section 14,	
	 Insurance issues specific to management 	PowerPoint	
	planners;	Presentation	
	 Liabilities associated with interim control 		
	measures, in-house maintenance, repair and		
	removal;		
	Use of results from previously conducted		
60 Minutes	inspections	Monuel	
60 Minutes	Evaluation and Selection of Control Options: (Lecture)	Manual Section 29,	
	 Overview of encapsulation, enclosure, removal and operations and maintenance program; 	PowerPoint	
	 Advantages and disadvantages of each method; 	Presentation	
	 Advantages and disadvantages of each method, Response actions described via a decision tree or 		
	 Response actions described via a decision tree of other appropriate method; 		
	 Work practices for each response action; 		



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	Date:	
Торіс	Method(s) of Instruction	Instructor(s)
 Staging and prioritizing of work in both vacant and occupied buildings; The need for containment barriers and decontamination in response actions 		
	Manual	
 Kole of Other Professionals: (Lecture) Use of industrial hygienists, engineers and architects in developing technical specifications for response actions; Any requirements that may exist for architect signoff to plans; Team approach to design of high-quality job specifications 	Manual Section 30	
 (Lecture) Purpose of the program; Discussion of applicable EPA guidance documents; What actions should be taken by custodial staff; Proper cleaning procedures; Steam cleaning and HEPA vacuuming; Reducing disturbance of ACM; Scheduling O&M for off-hours; Rescheduling or cancelling renovation in areas with ACM; Boiler room maintenance; ACM disposal; In-house procedures for ACM bridging and penetrating encapsulants; Considerations involving: pipe fittings, metal sleeves, polyvinyl chloride (PVC), canvas, wet wrap, muslin with straps, fiber mesh cloth, mineral wool and insulating cement; Discussion of employee protection programs and staff training; Periodic surveillance; Recordkeeping; Occupant/guardian notification; 	Manual Section 31, Handouts: Mock Asbestos Inspection Report and July 1990 EPA Publication: "Managing Asbestos In Place" (EPA Green Book)	
	 Topic Staging and prioritizing of work in both vacant and occupied buildings; The need for containment barriers and decontamination in response actions Break Role of Other Professionals: (Lecture) Use of industrial hygienists, engineers and architects in developing technical specifications for response actions; Any requirements that may exist for architect signoff to plans; Team approach to design of high-quality job specifications Developing an Operations and Maintenance Program: (Lecture) Purpose of the program; Discussion of applicable EPA guidance documents; What actions should be taken by custodial staff; Proper cleaning procedures; Steam cleaning and HEPA vacuuming; Reducing disturbance of ACM; Scheduling Ox M for off-hours; Rescheduling or cancelling renovation in areas with ACM; Boiler room maintenance; ACM disposal; In-house procedures for ACM bridging and penetrating encapsulants; Considerations involving: pipe fittings, metal sleeves, polyvinyl chloride (PVC), canvas, wet wrap, muslin with straps, fiber mesh cloth, mineral wool and insulating cement; Discussion of employee protection programs and staff training; Periodic surveillance; Recordkeeping; 	Topic Method(s) of Instruction • Staging and prioritizing of work in both vacant and occupied buildings; • The need for containment barriers and decontamination in response actions Break Manual Role of Other Professionals: (Lecture) Manual • Use of industrial hygienists, engineers and architects in developing technical specifications for response actions; Manual • Any requirements that may exist for architect sign- off to plans; Manual • Team approach to design of high-quality job specifications Manual Developing an Operations and Maintenance Program: (Lecture) Manual • Purpose of the program; Manual • Discussion of applicable EPA guidance documents; Manual • What actions should be taken by custodial staff; Mock Asbestos Inspection • Proper cleaning procedures; Matudus: Mock • Steam cleaning and HEPA vacuuming; EPA Publication: "Managing Asbestos In • Boiler room maintenance; ACM disposal; • In-house procedures for ACM bridging and penetrating encapsulants; Paice" (EPA Green Book) • Discussion of employee protection programs and staff training; Periodic surveillance; • Recordkeeping; Occupant/guardian notification; • Case study in developing an O&M program (progra



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DAY 2	[Date:	
Time Allotment	Торіс	Method(s) of Instruction	Instructor(s)
75 Minutes	Developing an Operations and Maintenance Program:	Manual	
L	(Lecture) Cont.	Section 31	
30 Minutes	Regulatory Review: (Lecture)	Manual	
	 OSHA (29 CFR 1926.1101) 	Section 4,	
	EPA (AHERA, NESHAP)	Handouts:	
1	New York State (12 NYCRR Part 56)	Referenced	
		Regulations	
15 Minutes	Break	1	1
30 Minutes	Regulatory Review: (Lecture) Cont.	Manual Section 4	
45 Minutes	Recordkeeping for the Management Planner: (Lecture)	Manual	
	 Use of inspector's field data sheet along with laboratory results; 	Section 32	
1	Ongoing recordkeeping as a means to track		
1	asbestos disturbance;		
1	Procedures for recordkeeping		
15 Minutes	Assembling and Submitting the Management Plan:	Manual	
1	(Lecture)	Section 33	
1	EPA plan requirements;		
1	The management plan as a planning tool		
60 Minutes	Lunch		
45 Minutes	Assembling and Submitting the Management Plan:	Manual	
1	(Lecture) Cont.	Section 33	
60 Minutes	Financing Response Actions: (Lecture)	Manual	
1	 Economic analysis and cost estimates; 	Section 34	
	 Development of cost estimates; 		
	Present costs of abatement vs. future operations		
	and maintenance costs;		
	 Asbestos School Hazard Abatement Act grants 		
	and loans, and New York State grant program		
15 Minutes	Break		•
30 Minutes	Course Review	Handout:	
		Asbestos	
		Review	
l l		Questions,	
		Student Q&A	
60 Minutes	Course Exam		